

DT (EAD) EYFS Long Term Plan



In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately, referring to the Characteristics of Effective Teaching and Learning These are: playing and exploring – children investigate and experience things, and 'have a go'; active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake; creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the Prime Areas of Learning (Personal, Social and Emotional Development, Communication and Language and Physical Development) underpin and are an integral part of children's learning in all areas.

EYFS Expressive Arts and Design Educational Programme (Statutory)

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

EYFS Expressive Arts and Design (DT) Skills

Cooking and Nutrition	Design: Developing, Planning and Communicating Ideas	Make	Evaluate	Technical Knowledge
Talk about healthy and unhealthy foods. Talk about having a balance of these. Talk about likes and dislikes. Use a range of tools with care and precision.	Provide opportunities to work together to develop and realise creative ideas. Encourage them to think about and discuss what they want to make. Look at products to generate inspiration and conversation about art and artists.	Provide children with a range of materials for children to construct with.	Discuss problems and how they might be solved as they arise. Reflect with children on how they have achieved their aims.	Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Provide a range of materials and tools and teach children to use them with care and precision.

Development Matters

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

Assessment

- Can children discuss what they want to make?
- Can children work independently, choosing their own materials and tools?
- Can children reflect on their product, talk about any issues they encountered.
- Can children revisit and attempt and amend any issues or problems they encountered?

Vocabulary

Plan, ideas, design, make, build, construct, join, shape, tools, change, like, dislike, different, improve, healthy, unhealthy, fruit, vegetable, clean, safe, ingredients, cut, sew.

DT (EAD) EYFS Long Term Plan



ELG: Creating with Materials (Statutory)

Children at the expected level of development will: -

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; -Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories

Autumn 1:	Autumn 2:
<p>All about Me Independent learning in continuous provision For Example:</p> <ul style="list-style-type: none"> - Construction: How can I design? Make? Construct? Join? - Junk Modelling: How can I join, shape, design? - Materials- make prop/ instruments to join in with narratives, stories and role play. 	<p>Tales and Celebrations What are Christmas decorations? -which is my favourite decoration, compare similar and different decorations. Talk about the feature of a Christmas decoration (what if it is too heavy? How does it hang? What colours can we see? -Design a Christmas decoration. -Make and evaluate a Christmas decoration.</p>
Spring 1	Spring 2
<p>Superheroes and Me! Moving Split moving superhero -How can I join pieces in my model? What materials can I use to join materials? Superhero capes/ sew? Which materials work best in my moving model? Design, Make and Evaluate your moving hero.</p>	<p>Amazing Animals What different sounds do percussion instruments make? Which is my favourite instrument? Why? -how does the instrument work? Hit, shake, pluck, blow. -Design, make and evaluate an instrument for the Rumble in the Jungle Band</p>
Summer 1	Summer 2
<p>Come Outside! - Preparing healthy fruits and vegetables -Which is my favourite? -What do we put into fruit salad/ soup? -Design, make and evaluate your own veg soup as a group.</p>	<p>Ocean Adventure -What happens to different materials when they are wet (UTW link) -which materials are best in the water? Look at boats, what are the features of boats? Design, make and evaluate your boat.</p>